Dear Community and Friends,

Waldorf School at Moraine Farm proudly celebrated its 30th anniversary this year. Our journey has been rich with the gifts of many people and much change. From the earliest days when we opened our doors with two teachers and 17 kindergartners in the lovely oceanfront home of Bill and Roswitha Trayes to today, when over 100 students and 36 faculty and staff attend school on a verdant campus on a beautiful Olmsted property, we have grown and changed to create new opportunities and meet the challenges we have faced.

The year opened with unveiling our new sign. Jonathan Poore spoke about the process of bringing a gorgeous 4-ton piece of granite from Cape Ann to serve as the sign’s foundation and alumni parents and donors, Laura Freysinger and Chris Dowley, shared their aspirations for the future of the school.

For 30 years, we have been firmly rooted in the school’s mission to bring Waldorf education to families while changing and adapting to our current needs. This year marked an opportunity to embrace more changes—in our programming and governance structure—with the aim of enhancing the service we provide to the children and our community.

On the academic front, we added Chorus and Cyber Civics™ to our middle school curriculum. Julia Elliott inspired our students’ choral talents while Jenny Helmick taught Cyber Civics™ in the classroom and coordinated a presentation by the program’s founder, Diana Graber, which brought educators from around the North Shore to our campus.

The Board and College held a series of Alliance Initiative meetings designed to strengthen school leadership from the inside out. Inspired by other Waldorf schools, we sought to make our administration more efficient while staying true to the principle of self-administration that is a hallmark of Waldorf schools. This culminated in the creation of a leadership team that places responsibility for business administration and institutional advancement in an Executive Director and for curriculum matters and professional development in a Faculty Administrator.

The Board Search Team considered dozens of promising candidates. Finalists for the Executive Director position participated in an intensive day of tours, interviews and meetings. After the interview process, several remarked, “Schools on the North Shore are talking about incorporating the innovative teaching methods that are proving most effective (experiential learning, science in nature, integration of the arts, and educating the whole child)—but you’re actually doing it!”

Our search process culminated in welcoming Mark Graziano as Executive Director and Dianne McGaunn as Faculty Administrator. These two new leadership positions are designed to collaborate closely, ensuring our business decisions and program offerings align and support the school’s mission and financial health.

As we shored up our administrative and governance structure, we also took stock of our fiscal health. Although Early Childhood enrollment has grown, which bodes well for the long-term health of the school, tuition revenue from Grades enrollment has declined, which impedes progress toward the goal of self-sustainability in the near-term. We are fortunate to have renewed grant funding from major donors, which provides significant support to our operating budget. Nonetheless, reductions in programs and administrative services were still necessary.
With Mark and Dianne’s leadership and partnership, we assessed how to deliver a high-quality Waldorf education in a creative and fiscally conscious manner. Through a series of community meetings and surveys, we heard your voices and gathered your feedback. Focus group meetings have already begun to address the topics that arose from community feedback, such as Middle School and Preparation for High School, Amplifying Marketing and Communication, Enrollment and Retention, and Education on Waldorf Philosophy and the Role of Anthroposophy. Active engagement and partnership with our community is essential to our success. As one parent put it after the All Community Meeting in the Spring—seeing the community come together and hearing the passion voiced for the education made her feel “more committed than ever.”

The Spring Soiree was an opportunity to celebrate together, share delicious food and drinks, and kick up our heels to a lively swing band. The Enhancement Fund was dedicated to program support and raised more than $118,000, exceeding its goal by 80%. These proceeds, enhanced by generous funding from major donors, allowed us to maintain much of our valued programming. At the Spring Soiree we also dedicated the Babcock-Fantini Legacy Society, a planned giving society that has already begun to garner membership.

This was a year of change and renewal for our School, and we believe our path forward will build positively upon our 30-year foundation. We look forward to embarking with you on this important journey to ensure that our school—and our students—continue to thrive as we look forward to the next 30 years and beyond.

Sincerely,

Cathy Kennedy
Former Board Chair
The Waldorf Journey

Since we started the Parent and Child program six years ago, the program has grown tremendously primarily through word of mouth. In 2014-15, we had about 40 families enrolled throughout the year. In 2016-17, we enrolled 65 families in the program; that is a 65% growth in one year.

Our Parent and Child program offers four different class types, each serving a different age group, from three months to three and a half years old. To accommodate the increasing demand, for fall 2017 we introduced a second class Wednesday mornings, bringing up the total number of classes offered each week to six.

Our Parent and Child program has naturally become a great lead into Nursery. This year, 20% of our Parent & Child families continued onto Nursery; and for the 2017-18 year, 74% of our Nursery students come from Parent and Child. We expect to continue to see growth in this program and are developing strategies to increase the number of families that transition into Nursery.

Chorus Program

During the 2016-17 academic year, the Waldorf School at Moraine Farm launched a formal choral program for grades four through eight taught by Chorus Teacher Julia Elliott. The goals of the choral program were to support the musical activities of the school’s classroom and festival life, as well as to create opportunities for choral performance while expanding the students’ musical skills and repertoire.

Highlights of the choral program’s first year were the December holiday concerts in which third through eighth grade were showcased on their string instruments as well as in their choral ensembles, the musical contributions of the classes to their plays (including the 6th grade’s support of the 7th grade’s Shakespearean drama), and the middle school chorus’ premier performance at the Spring Concert at First Parish Church, Beverly. The students grew together in leaps and bounds, and had a joyful year of song in chorus!

Cyber Civics in the Middle School

Cyber Civics: a curriculum for middle school on “digital citizenship” and “digital literacy.”

This year we added Cyber Civics to the Language Arts program for the middle school. We launched the program in January with a public lecture and workshop lead by Cyber Civics founder, Diana Graber. The Cyber Civics program, which is offered in all types of schools across the world, allows students to develop a healthy and solid awareness of how the internet, social media, and online content can have a positive and negative impact on oneself and society.

The Cyber Civics curriculum is divided into three years, for sixth grade (“Digital Citizenship”), seventh grade (“Information Literacy”), and eighth grade (“Media Literacy for Positive Participation”). Topics include a basic understanding of digital technology, online privacy and safety, digital drama and cyberbullying, sexting, Internet research, stereotypes in media, what’s “news”, and more.

As our middle school students begin to use networked technology more and more in their personal lives and into high school and college, Cyber Civics prepares them with the skills in critical and ethical thinking that are vitally necessary in using these digital tools with integrity, safety, discernment, and self-awareness.

Learn more about our Cyber Civics program in our blog post Waldorf Digital Education: Cyber Civics for our Middle Schoolers.
Building Our Community, Broadening Our Message

Every year, we are thankful for all the volunteer energy that pours into our school. We are truly grateful for the many parents, faculty, and friends that make up this growing community.

This year marked a record breaking Enchanted Fair, with over 50 vendors and 1,500 visitors. Our success was mainly due to several factors. We added more vendor rooms which allowed for double the number of vendors, and we increased the price of each vendor table by $25. We added corporate sponsors and boosted our marketing through our social media channels which led to a 70% increase in visitors and 23% increase in ticket sales.

The success of this fair could not have been achieved without the incredible work of the Enchanted Fair committee, as well as parents, faculty and community members who brought this event to life. This boost was felt by all who participated in this school-wide event.

Building Bridges in our Community

As we build our community internally, we also foster external relationships that further position our school as an active leader in the North Shore community.

Following are highlights of some our growing external relationships:

- Partnering with Beverly Bootstraps in community service efforts and fundraising. We are planning a joint fundraising event to be held in 2018.
- Connecting with Beverly public schools by having our students teach students at Cove Elementary (Beverly public school) “Waldorf Math”.
- Free exposure to 2,000+ families on the North Shore through an admissions table at the Drop and Shop 3 day consignment event.
- Mentoring with the Philadelphia Waldorf, a thriving Waldorf school. Their admissions/marketing director conducted an organizational and marketing presentation to our board and staff on how they turned their school around and became the success they are today.

Celebrating 30 Years with Service

The initiative of the 30 acts of service to celebrate our 30th anniversary plants the seed toward a lifelong “will” to do service work within our students.

The 2016-17 school year marks the 30th anniversary of the school. The school has come a long way since our days in Cape Ann. Now, in our home at Moraine Farm in Beverly, MA, the school has flourished.

In our anniversary year, we celebrated in many ways throughout the year. Most notably, the students, faculty and parents took on a goal of doing 30 acts of service in honor of our 30 years as a school. By doing service work ourselves, as a school and in our families, we teach our children and students how we can all contribute meaningfully to society.

Our first community service work projects took place in conjunction with the annual celebration of Michaelmas. Service work is frequently considered an integral part of the observation of Michaelmas. The seventh and eighth grade cleaned up trash at our neighboring property, JC Phillips Nature Preserve. Learn more about this day of service on our blog post Waldorf Students Celebrate 30 Years Through Service.

We are honored with the number of families who also took on their own service work initiative. During our Martin Luther King Day, one family made scones for an elderly home in Ipswich while another family participated in a service project with the NSCDC Youth Build in Salem. Some of our staff and faculty worked with Project Amigo to crochet shawls for Native American Elders. We also partnered with Beverly Bootstraps to donate much needed goods and will continue to work with them throughout the years to come.
The site committee continues to work on projects at the school that will enhance the community’s experience of the campus and improve campus safety. The group is looking into installing lights along the wooded trails and lower parking lot to improve safety at night.

The site committee continues to work on the nearly complete FMP (facility management plan), which will facilitate a budget strategy for long-range capital replacement for all physical systems.

The site committee also continues to work on a solar proposal for the school, and hopes to have something in place by spring of 2018. We are committed to solar as a renewable clean energy source, lowering our carbon footprint, demonstrating our commitment to sustainability, and protecting the school against rising energy costs.

The patio area has been landscaped with new plantings and volunteers maintain the existing plants as well for an overall beautiful school entrance. The site committee is also looking for other opportunities to bring new plants and trees to the school in a thoughtful manner.

A Stronger School and a Thriving Community
Thanks to the charitable support of our committed community, we celebrated our thirtieth anniversary and the many milestones we’ve reached along the way!

We are thankful for every contribution. We wish to acknowledge all the generous donations from members of the Waldorf School at Moraine Farm community. Your commitment to Waldorf education makes this all possible. We also wish to thank the many parents, staff members, faculty, and alumni who faithfully offered their time—and enthusiasm—toward various projects.

ANNUAL FUND
Anonymous (2)
Christine Garcia-Akers and Craig Akers
Janice Walwood and Kevin Andrews
Caitlin and Woodley Augustine
Jennifer and Christopher Benoit
Lisa Benoit
Eduardo and Elifermina Besana
Ann Marie Nehme and Curtis Bowman
Anita W. Brewer-Siljeholm
Gittie Butin
John and Jean Carr
Sue E. Carrington
Stacia and Allen Chamberlain
Liz Chaves
Lori Ettringer and Anthony Cheng
Ana and Evan Coffey
David and Bette Coffey
Margaret Collis
Heather Collis-Puro
Elise Zoli and Jonathan Cosco
Carolyn Crimi
Tina M. Blythe and Lyle Davidson
Pamela D. Deveau
Katie and Nicholas DiSalvatore
Dana and Patrick Dooley
Laura Freysinger and Chris Dowley
Gavin Dowley
Stacey Fisher and William Doyle
Nancy and Carlton Durkee
Olivia Fantini
Rosemary Finn
Robert and Jeanette Fisher
Elizabeth Fowler
Alton Frabetti
Elizabeth and William Frederick
Jocelyn Schaeffer and Johan Frenje
Thomas and Laura Furbur
Ann M. Distasio and Mark Gallagher
Nigel and Vera Godley
Kristen Fehlhaber and Sophie Godley
Lynn C. Graham
Stephanie Williams and David Grant
Colette O’Neill and Anita Hailer-O’Neill
Jessica and Bill Hanscom
Heather Price Hazel and Marc Hazel
Jennifer Helmick
Julia Elliott and Mike Higgins
Kelly and Jay Hiselman
Caroline and Greg Horner
Briane and Stephen Horner
Christine M. Huston
Susan L. and Bill Indresano
Mike Jerome
Marsha Kai
Catherine and James Kennedy
Joan Kennedy
Bruce S. MacKilligan
Beth Dowd and Doug McGarrah
Dianne and Scott McAnunn
Gayle and Walter McGuire
Sheila Mendoza
Jennie and James Meyer
Larissa and Todd Mills
Cheryl and Peter Milner
Erin Milner
Stephen Morison
Elizabeth Vicksell and Peter Morse
Christine and Steven Ozahowski
Gloria and Robert Parlee
Missy and David Partridge
Adora A. Peterson
Laura Plunkett
Miriam Silva Preas and Andrew Preas
Sarah and Jonathan Prescott
Heidi Pulkkinen
Jane and Karl Pulkkinen
Marcia and John Puro
Susan P. and John Quinn
Quinton Dooley
Debra and Victor Reiselman
Elizabeth and Mark Retallack
Rebecca Rugo
Coleen Ryan
Martha Bliss Safford
Susan and Luciano Sappia
Rosemary and Joshua Scott-Fishburn
Rumpai and Louis Seibert
Stephen Sheen
Carolyn and Victor Silva
Emily and Ryan Silva
Marshunda Smith
Ilana and Russell Spoick
Jeni Indresano and Matt Stella
Elizabeth W. Stubbs
Joan Tannheimer
Christine Tardiff
Roswitha and William Trayes
Svetlana Vdovichenko and Slava Christin
Patrice M. Vineis
Anita D. Warren
Anneliese Joly and Gregory Wyler
Mari Yamaguchi-Allen
Yoko and John Yeaton
Vanya Yoors
Heidi and Lee Zohn
Crimi Family Foundation, Inc.
House of Peace
Rowe Family Foundation, Inc.
RSF Social Finance
Virginia Wellington Cabot Foundation

ENHANCEMENT FUND
Anonymous
Jennifer and Christopher Benoit
Michael Beresky
Anita W. Brewer-Siljeholm
Lori Etringer and Anthony Cheng
Elise Zoli and Jon Cosco
Laura Freysinger and Chris Dowley
Pam and Chris Fantini
Heather Price Hazel and Marc Hazel
Caroline and Greg Horner
Catherine and James Kennedy
Gretchen and Scott Mackilligan
Dianne and Scott McGaunn
Gayle and Walter McGuire
Miriam Silva Preas and Andrew Preas
Coleen Ryan
Suzanne and Paul Wright
Crimi Family Foundation, Inc.

ENHANCEMENT FUND - PATIO
Christine Garcia-Akers and Craig Akers
Hayley and Ryan Beaudoin
Jennifer and Christopher Benoit
Anita W. Brewer-Siljeholm
Laura Freysinger and Chris Dowley
Marylee and Michael Fairbanks
Elizabeth and William Frederick
Jocelyn Schaeffer and Johan Frenje
Jerry Gould
Colette O’Neill and Anita Haller-O’Neill
Meg Spencer and Douglas Hamilton
Jessica and Bill Hanscom
Heather Price Hazel and Marc Hazel
Caroline and Greg Horner

Alison and Colin Kearney
Janice Koskey
Jennie and James Meyer
Missy Partridge
Miriam Silva Preas and Andrew Preas
Christine Tardiff
Butch Roth (Applewood Enterprises)
Rumpai and Louis Seibert

FOUNDATIONS AND CORPORATIONS
Crimi Family Foundation, Inc.
House of Peace
Rowe Family Foundation, Inc.
RSF Social Finance
Virginia Wellington Cabot Foundation

SPECIAL PROJECTS
Sabrina and Harold Babcock
Anita W. Brewer-Siljeholm
Heather and Daniel Collis Puro
Elise Zoli and Jon Cosco
Laura Freysinger and Chris Dowley
Pam Fantini
Kristen Fehlhaber and Sophie Godley
Heather Price Hazel and Marc Hazel
Jennifer Helmick
Caroline and Greg Horner
Catherine and James Kennedy
Susan White
Suzanne and Paul Wright
Mari Yamaguchi-Allen
Christina and Vanya Yoors
The Waldorf School at Moraine Farm showed another year of growing enrollment in early childhood programs. Although Tuition & Fee income in grades 1-8 declined three percent, Program Income increased by six percent. Our admissions office continues to cultivate the kindergarten and pre-kindergarten programs as these are feeders of the upper grades.

The Total Current assets show a large decline due to the restructuring of a grant distribution by a major donor and strategic partner. This poses no risk for the school as these gift allocations are now aligned with the fiscal year in which the expenses that it is allocated for, are incurred. This also reflects the Fundraising and Donations Revenue which increased for the year by 21% when the grant restructuring is taken into consideration. Current Liabilities declined by 19% while Long Term Debt declined by just over 4%.

Due to staff consolidation, our Academic Services budget went down 1% from the previous year. Fundraising expenses went up by 45% which reflects a commitment by the school to increase its development footprint. The effort was well rewarded (see above) as our development committee brought new initiatives to the forefront. These include the Waldorf School at Moraine Farm Legacy Society which honors donors who include the school in their estate plans, and an annual seminar presentation on Planned Giving to educate our community on the techniques of making a planned gift.

Finally, The Finance committee would like to thank Kristen Fehlhaber for her years of selfless dedication and service to our school.

- The Finance Committee: Chris Dowley- Chairman, Scott MacKilligan, Todd Mills, Vanya Yoors, and Luciano Sappia- Treasurer
### REVENUE & SUPPORT

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### OPERATING EXPENSES

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*draft audited financials for the period July 1, 2016 - June 30, 2017*
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<tr>
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<tr>
<td>Building</td>
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<tr>
<td>Furniture &amp; Fixtures</td>
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<td>$ 1,715,470</td>
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<tr>
<td>Temporarily Restricted</td>
<td>$ 255,001</td>
<td>$ 873,685</td>
</tr>
<tr>
<td><strong>Total Net Assets</strong></td>
<td>$ 1,954,493</td>
<td>$ 2,589,158</td>
</tr>
<tr>
<td><strong>Total Liabilities and Net Assets</strong></td>
<td>$ 3,576,584</td>
<td>$ 4,314,825</td>
</tr>
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The Babcock/Fantini Legacy Society

At this year’s Spring Soiree, I had the privilege to announce the Babcock/Fantini Legacy Society, Waldorf School at Moraine Farm’s first ever planned-giving fund. It has been established for anyone who would like to include the school in their will and other estate planning. It has been named for two dedicated and longstanding members of our community who have spearheaded this opportunity, Pam Fantini and Sabrina Babcock.

Sabrina Babcock

Over the years, Sabrina has served the school in a variety of ways and in many capacities. She began as a class teacher in 1996 and brought her second class through eight years to graduation in 2012. She has also served as a member of the Board of Trustees, the College of Teachers, the Management Team, the Education Support Committee, as well as Co-Administrator and Admissions Director. Anyone who has had the privilege of working with Sabrina has benefited from her boundless energy, integrity, equanimity, refreshing sense of humor, and wisdom.

Pam Fantini

Intrigued by this fresh approach to teaching, Pam Fantini enrolled her oldest child in the school in 1994. As she came to see the benefits of Waldorf education in herself and her children, her appreciation for the school grew, and she decided to make a major commitment to its growth. Over the past 23 years, she has served in ways great and small, as Pizza lady, Class Parent and Pocket lady, and as Chair of Development and Chair of the Board. As her children have graduated and gone on to pursue their dreams, her conviction in the value of this education has deepened. Her decision to help establish the Legacy Society grounds this conviction in a long-range financial pledge and invites others to do the same.

The Babcock-Fantini Legacy Society has already begun to garner membership. This is incredibly exciting for us and we are deeply grateful for the support and commitment of these inaugural members.

Anyone who would like to plan to leave a gift to the school in any amount can be part of this planned giving society.

Cathy Kennedy, Former Chair, Board of Trustees
The mission of Waldorf School at Moraine Farm is to help students discover and develop their individual capacities so that they can fully engage in the world and contribute meaningfully to society. We aim to cultivate clarity of thinking, compassion and moral strength, and purposeful action in our students.

Our educational approach is founded on the time-tested insights into human development applied by Waldorf schools throughout the world. We integrate a rich, age-appropriate curriculum in the humanities, math, and science with music, visual and practical arts, and movement. We work to make lessons active, filled with imagination, and connected with practical life. We recognize that the heart of education is the relationship between teacher and students, which grows and changes to meet the distinct developmental stages of the child.

Building community is also vital to our mission. Faculty, parents, alumni, and friends collaborate to tend and grow the school, modeling the lifelong learning, fruitful cooperation, and purposeful work we aim to develop in our students.

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